**Revised Blooms Taxonomy – Verbs, Materials/situations that require this level of thinking, Potential activities and products**

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|  | **REMEMBERING** | **UNDERSTANDING** | **APPLYING** | **ANALYSING** | **EVALUATING** | **CREATING** |
| VERBS | Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognise, Match, Reproduce, Memorise, Draw, Select, Write, Recite | Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalise, Summarise, Put into your own words, Paraphrase, Convert, Demonstrate, Visualise, Find out more information about | Solve, Show, Use, Illustrate, Construct  Complete, Examine  Classify, Choose  Interpret, Make  Put together, Change, Apply, Produce, Translate, Calculate, Manipulate, Modify, put into practice | Analyse, Distinguish, Examine, Compare  Contrast, Investigate  Categorise, Identify  Explain, Separate  Advertise, Take apart  Differentiate, Subdivide, deduce, | Judge, Select, Choose, Decide,  Justify, Debate,  Verify, Argue,  Recommend, Assess, Discuss, Rate, Prioritise, Determine, Critique, Evaluate, Criticise, Weigh, Value, estimate, defend | Create, Invent, Compose, Predict  Plan, Construct  Design, Imagine  Propose, Devise  Formulate, Combine, Hypothesize, Originate, Add to, Forecast, |
| **MATERAILS**  **SITUATIONS** | Events, people, newspapers, magazine articles, definitions, videos, dramas, textbooks, films, television programs, recordings, media presentations | Speech, stories, drama, cartoons, diagrams, graphs, summaries, outlines, analogies, posters, bulletin boards. | Diagrams, sculptures, illustrations, dramatisations, forecasts, problems, puzzles, organisations, classifications, rules, systems, routines. | Surveys, questionnaires, arguments, models, displays, demonstrations, diagrams, systems, conclusions, reports, graphed information | Recommendations, self-evaluations, group discussions, debates, court trials, standards, editorials, values. | Experiments, games, songs, reports, poems, speculations, creations, art, inventions, drama, rules. |
| POTENTIAL ACTIVITIES & PRODUCTS | Make a list of the main events .  Make a timeline of events.  Make a facts chart.  Write a list of any pieces of information you can remember.  List all the …in the story.  Make a chart showing..  Make an acrostic.  Recite a poem | Cut out or draw pictures to show a particular event.  Illustrate what you think the main idea was.  Make a cartoon strip showing the sequence of events.  Retell the story in your own words.  Paint a picture of some aspect you like.  Write a summary report of an event.  Prepare a flow chart to illustrate the sequence of events.  Make a colouring book. | Construct a model to demonstrate how it will work.  Make a diorama to illustrate an important event.  Make a scrapbook about the areas of study.  Make a papier-mache map to include relevant information about an event.  Take a collection of photographs to demonstrate a particular point.  Make up a puzzle game showing the ideas from an area of study.  Make a clay model of an item in the area.  Design a market strategy for your product.  Dress a doll in costume.  Paint a mural.  Write a textbook outline. | Design a questionnaire to gather information.  Write a commercial to sell a new product.  Conduct an investigation to produce information to support a point of view.  Construct a graph to illustrate selected information.  Make a jigsaw puzzle.  Make a family tree showing relationships.  Put on a play about t he study area.  Write a biography of the study person.  Prepare a report.  Arrange a party and record as a procedure.  Review apiece of art including form, colour and texture | Prepare a list of criteria to judge a ……..show? Remember to indicate priorities and ratings.  Conduct a debate about a special issue.  Make a booklet about 5 rules you see as important to convince others.  Form a panel to discuss views.  Write a letter to .... advising on changes needed at …  Write a half yearly report.  Present your point of view. | Invent a machine to do a specific task.  Design a building to house your study.  Create a new product, give it a name and then devise a marketing strategy.  Write about your feeling sin relation to …  Design a record, book or magazine cover.  Sell an idea.  Devise a way to …  Compose a rhythm or put new words to an old song. |

teachers.net/lessons/posts/355.html [www.teachers.ash.org.au/researchskills/dalton.htm](http://www.teachers.ash.org.au/researchskills/dalton.htm) Dalton.J & Smith.D [(1986) Extending Children’s Special abilities – Strategies for Primary Classrooms www.lgc.peachnet.edu/academic/educatn/Blooms/critical\_thinking.htm